
CML Educational Philosophy

Empowerment through Education

The Center for Media Literacy advocates a philosophy of *empowerment through education*.
This philosophy incorporates three intertwining concepts:

1. Media literacy is education for life in a global media world.

For 500 years, since the invention of moveable type, we have valued the ability to read and write as the primary means of communicating and understanding history, cultural traditions, political and social philosophy and the news of the day.

In more recent times, traditional literacy skills ensured that individuals could participate fully as engaged citizens and functioning adults in society.

Today families, schools and all community institutions share the responsibility for preparing young people for living and learning in a global culture that is increasingly connected through multi-media and influenced by powerful images, words and sounds.

2. The heart of media literacy is informed inquiry.

Through a four-step ‘inquiry’ process of
Awareness . . . Analysis . . . Reflection . . . Action,
media literacy helps young people acquire an empowering set of “navigational” skills which include the ability to:

- *Access* information from a variety of sources.
- *Analyze* and *explore* how messages are “constructed” whether print, verbal, visual or multi-media.
- *Evaluate* media’s explicit and implicit messages against one’s own ethical, moral and/or democratic principles.
- *Express* or *create* their own messages using a variety of media tools.

3. Media literacy is an alternative to censoring, boycotting or blaming ‘the media.’

Deeply committed to freedom of expression, media literacy does not promote partisan agendas or political points of view. The power of media literacy is its ability to inspire independent thinking and foster critical analysis. The ultimate goal of media education is to make wise choices possible.

***Embracing this philosophy,
the Center for Media Literacy is committed to media education
as an essential and empowering life-skill for the 21st Century.***